



Reset & Restart

Educational Planning Guide for the

Hopewell Area School District

July 20, 2020 Presentation



**CHANGE
AHEAD**

Sources of Guidance and Requirements

- PA Legislature
- PA Department of Education
- PA Department of Health
- CDC
- REL Report / Mathematica – Commissioned Study by PDE
- State Professional Organizations: PSEA, PASBO, PSBA, PA Principals' Association
- Medical professionals



New guidance and Expected guidance

PDE and DoH: New guidance as of July 16, 2020

- The guidance provided WILL change some of the District's previous plans. This will be revised in the next Health and Safety Plan.

CDC: Expected Guidance

- The CDC will publish new and/or more detailed guidance at the end of July. The District will review and if necessary, revise the following Health and Safety Plan.

Secretary of Education

Pedro Rivera

“As we know, Pennsylvania is a diverse state, and that’s why a single cookie-cutter approach to safely reopen schools would not and could not be affected...We’ve offered schools best practice and guidance to support them as they develop health and safety plans to respond to their local community’s needs.”





Reset & Restart

with Viking PRIDE

2020-2021

Our Continued Focus



Staff



Families

Community Well-Being



Students



Health and Safety Plan Requirement

On June 22, 2020, the HASD School Board approved an **INITIAL** Health and Safety Plan in order to begin provide Extended School Year services to students and to allow our Band to begin preparing for the fall season.

The Administration will re-submit the plan in August to the School Board with the revisions.

With changing guidance and requirements, we should expect multiple revisions in the coming months.

Reintegration of Athletics Plan

Approved by Board of School Directors on June 22, 2020.

No additional guidance from PIAA, DoH, or PDE since June 2020.

Continue to monitor guidance and decisions from state organizations.

Board motion tonight for ability to have Video Streaming at field and in HS gymnasium due to limits on spectators (maximum of 250 people in outside gathering).

Feedback to formulate and revise plans

1. Parent Survey at end of year
2. Educator Survey at end of year
3. Parent Survey regarding Reopening Plan
4. Student Focus Groups
5. Stakeholder Focus Groups
6. Parent Survey for transportation and intentions for fall
7. Staff survey regarding Reopening Plan

Survey Participants as of July 15, 2020

1. Parent Survey at end of year - 596
2. Educator Survey at end of year - 169
3. Parent Survey regarding Reopening Plan - 593
4. Survey for transportation and intentions - 824
5. Staff survey - 154

End of year parent survey– 596 survey respondents

Parent Preferences:

- 411 Everyday
- 95 Hybrid
- 76 Virtual
- 14 Grades K-2 Everyday and 3-12 – Virtual

End of year parent survey– 596 survey respondents

If hybrid (Combination of in school and virtual instruction):

- 451 chose 2 days/week and alternating Fridays
- 77 chose 1-day/week virtual
- 68 chose 2- days/week virtual

Key Takeaways in Creating District Reopening Plans

1. Majority of parents want their children in school as much as possible.
2. Some parents would like a virtual option.



Four Options: Green, Yellow, Red and Cyber

Green: All students return with safety and isolation mitigation

Yellow: Two groups: Students attend two days and alternating Mondays; remote learning when not in school

Red: Remote learning from home

Cyber: HASD's K-12 Cyber Program using Compass and Edgenuity Learning Platforms

When does the District go Green, Yellow, Red?

-
- **District-level decision:**
 - Risk factors, Number of cases in community/schools, Availability of staff to operate school, Ability to meet requirements and/or follow guidance
 - **Department of Health:**
 - Directive by DoH to close a school or District due to confirmed case(s). Likely to be for 3-14 days.
 - **Governor's Order:**
 - Stay at Home order for all or Closure of some/all PA Schools

The District is preparing



for all potential phases and transitions.

Green

**All students attend 5 days/week
with safety and isolation mitigation**

Green: Safety and Isolation Mitigation

- **Viking CONNECT: District's 1:1 Device**
- **Social Distancing to the maximum extent possible**
- **Facial Coverings per Order by Governor**
- **PPE for staff as necessary (i.e. paraprofessional, cafeteria, nurse, custodians)**
- **Increased cleaning and disinfecting of high touch areas**
- **Self-assessment of health for students and staff**
- **Water fountains converted to water bottle refill stations**

Green: Safety and Isolation Mitigation

- **Continue with a nurse in every building.**
- **Nurse office protocols and procedures**
 - **Isolation room in each nurse's office**
 - **Prepared to address multiple students**
 - **New forms and procedures**
 - **Maximum PPE for school nurses**
 - **Expect school nurse to be coming to classrooms for visits, meds, or check-ins.**

Green: Safety and Isolation Mitigation

- Reduction of movement of students in halls
- Efforts to keep cohorts of students together as much as possible
- Disinfecting of shared resources
- Protocols for disinfecting after presumptive or confirmed COVID case
- Quarantine, Isolation, and Return to School/Work requirements
- Essential Visitors only

Green: Safety and Isolation Mitigation

- **Handwashing protocols**
- **Hand Sanitizer in every learning space and building entry**
- **Signs, markings, and visual reminders of new expectations**
- **Arrival and Dismissal Procedures**
- **Disinfecting of Busses**
- **No Cash procedure at lunch**
- **Cafeteria lunch protocols**

Green: Safety and Isolation Mitigation

- **Athletic teams and band protocols**
- **Physical Education: Outside when possible, moratorium on locker room, swimming during PE, and contact activities**
 - **Clothes for PE: Appropriate shoes, pants/shorts**
- **Circle time/Carpet protocols**
- **Focus on virtual opportunities for events, assemblies, field trips**
- **Plexiglass at key places where close contact is more frequent or necessary in order to deliver instruction**
- **Baseline air quality to assess ventilation**

Facial Coverings



- **Schools are required to follow the Secretary of Health's Facial Covering Order**
- **Facial Coverings: Masks, Facial Shields, Homemade Facial Coverings**
- **Exemptions exist per the Secretary of Health's Order but must be a documented reason in accordance with a student's 504 plan or IEP.**

Facial Coverings



- **Facial Covering Breaks: May occur when 6 feet socially distanced**
- **Per PDE, Facial Coverings MUST be worn on busses**
- **Parents are asked to provide facial coverings for children and to wash them daily**
 - **The District will work with families who cannot provide facial coverings for their child(ren).**
 - **In emergencies and for health related needs, the District will provide a facial covering for a student.**
 - **Recommend for families to send several facial coverings, if possible.**

Facial Coverings



During instruction, there will be times when teachers and staff will be closer than 6 feet with students.

- **When staff and students are within 6 feet, facial coverings must be worn by at least staff, if not both staff and students.**
- **Interactions closer than 6 feet should be expected in some Special Education settings and the nurse's office.**

Facial Coverings



If your child has a 504 plan or IEP and cannot wear a facial covering, please contact your child's principal before the start of the school year.

Yellow

**Hybrid: 2-3 days per week in class and
2-3 days per week remote learning**

Class size: Approx. 10-15 students

Yellow

**A-K: Tuesday and Thursday
and alternating Mondays**

**L-Z: Wednesday and Friday
and alternating Mondays**

Yellow

Students with IEP (non-speech) or GIEP may attend 5 days per week to receive services.

More detailed information will be shared in the coming weeks for parents to determine what is best for their child.

Yellow

Why Mondays?

Most national holidays fall on Mondays which would cause changes to everyone's schedule.

Our goal is to keep “in school” days as consistent as possible for families.

Yellow

**Parents can select opposite days,
if needed.**

**If you need to change your day, complete the
Transportation and Re-Opening of School Survey
found on the District website.**

Yellow

**Social distancing of 6 feet
will occur in “yellow”,
to the maximum extent possible.**

**Classrooms & Cafeteria
versus
Hallways & Recess**

Yellow: Cafeteria

Students will eat in the cafeteria and will be 6 feet apart.

In each lunch period, we are anticipating:

- Hopewell Elementary: 3 lunch periods / 50-70 students each
- Independence: 3 lunch periods / 40-55 students each
- Margaret Ross: 3 lunch periods / 25-50 students each
- Junior High: 4 lunch periods / 60-80 students each
- High School: 3 lunch periods / 80-100 students each

Why not eat in classrooms? Eating in Classrooms poses social distancing and supervision challenges.

Yellow: Hybrid

Days in class:

- **Direct instruction on skills or content, group discussion or projects, expectations for remote learning day, review of learning platform**

Remote learning days:

- **Students can review direct instruction by teacher via videos of lesson, complete assignments to apply new skill or content, engage in personalized learning software**

Remote in fall VERSUS last spring



Remote in fall VERSUS last spring



Yellow: Hybrid

- Capturing direct instruction from teachers in various ways and posting on platform
- Assignments will be discussed and reviewed during in-class time for greater independence on remote days
- With 2-3 days of face to face instruction each week, teachers can address misunderstandings or remediate areas of weakness.
- Focus on student connections and overall well-being

Yellow: Safety and Isolation Mitigation

All GREEN safety and isolation mitigation efforts will continue, but also include:

- **Reduced number of students on busses**
- **Reduced number of students in classrooms and common spaces**
- **Reduced number of students needing health services by nurse**
- **Ability for maximum “mask breaks”**

Yellow

Students on Free/Reduced lunch may receive breakfast and lunch for the following remote day(s) before leaving school



Yellow

Allows for Continuity of Instruction for students who are quarantined, in isolation, or staying home due to any illness.

- **Students will be able to view direct instruction and complete assignments while at home, even if they can't be physically present on in-class days.**

Yellow: Bussing

Transportation Department is calling all families who did not complete Transportation and Back to School Survey to identify transportation needs.

With the student information we have at this time, we are projecting to have busses in Yellow with:

1 student per seat or 2 siblings sitting together

Yellow: Bussing

From PDE on July 16, 2020:

- Bus drivers and passengers must wear face coverings while on the bus, in accordance with the Secretary of Health's Order Requiring Universal Face Coverings issued July 1, 2020.
- Students will board the bus and be seated from back to front of the bus in assigned seats.
- Windows will be down, if appropriate.

Yellow: Bussing

Several organizations have made safety recommendations for bus drivers such as plexiglass and other additional barriers between the driver and students.

PennDOT **does not** permit this.



Green and Yellow: Special Education Services

Special Education services are expected to continue the same as Pre-Covid, but with additional safety measures.

Students will receive services in the most conducive and safe setting for learning. Most likely same learning settings they have been in before.

Green and Yellow



Recess in grades K-4 will occur outside daily, weather permitting, but will be with the student's classroom.

Recess will be scheduled so that no more than one classroom is at a specific recess location at one time.

Red

Remote Learning:

Students learning from home

**Teachers instructing from home
or from school (if safe)**

Red: Remote learning

Students will use established platform on the District device:

- Grades K-1 will use SeeSaw with iPad
- Grades 2 will use Google Classroom or SeeSaw with iPad
- Grades 3-8 will use Google Classroom with Chromebook
- Grades 9-12 will use Schoology with Chromebook

Red: Device and Software training

Students will have device at the start of the year and use the same learning platform they experienced during green and yellow phases.

Students will practice using the learning platform at the start of the school year. If not possible, instructional videos or experiences will be provided for students to become comfortable with the platform.

Parents will have access to instructional videos of each platform in order to understand how to navigate software.

Red: Electives/Specials

Elementary

- **Multiple daily lessons in the special areas including synchronous and asynchronous options for families**

Junior High: 4 core classes and 1-2 graded electives at any given time

Senior High : Electives are provided remotely as scheduled by the student

Red: Assessment

Elementary: Core subjects will be graded on standards based report card

Junior High: Grades will be given in all classes

Senior High : Grades will be given in all classes



Red: Curriculum



At all levels, curriculum in “red” will follow Hopewell’s established curriculum.

Red: Instruction

Synchronous and asynchronous instruction and/or support by Hopewell teachers will occur to support the understanding of new skills and content.

Synchronous: LIVE – Real Time

Asynchronous: Video of lesson or sharing of presentation with teacher explaining

Red: Opportunities for Help

Teachers will have the ability to have “office hours” to meet with students on TEAMS.



Red: Socialization

School counselors and/or teachers will offer gatherings for students to stay connected and socialize.



Red: Flexibility

Assignments will be made weekly and chunked into daily suggested learning opportunities.

Students will have one week to complete all assigned work.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Red
Yellow

If you do not have internet access at your home, please contact your building principal so that we can provide options for families.

HASD Cyber Program



HASD Cyber Program

District device provided for each student.

Students needing assistance with connectivity will be addressed per family situation.

Students can choose to move to the Cyber Program at anytime throughout the school year, or if circumstances change for families, can return to in-class instruction, if desired.

HASD Cyber Program

Grades 5-12: Edgenuity

- HASD cyber program meets all national and state standards.
- Certified Hopewell teachers support, assess and facilitate student learning.
- All learning is completed online.
- We have been offering this to students in grades 7-12 for over five years.

HASD Cyber Program

Grades K-4: Compass Learning

- HASD cyber program meets all national and state standards.
- Certified Hopewell elementary teachers support, assess and facilitate student learning.
- Combination of online learning and binder activities to support online learning.

HASD Cyber Program

Edgenuity information is located at the high school webpage

- Click on tab titled “online courses”

Compass information will be posted on the website in coming week(s).

HASD Cyber Program

- Hopewell teachers will support student learning.
- The District has a cyber coordinator who oversees the cyber program.
- Many of our teachers have been cyber teachers for multiple years.
- Trainings and support will be provided for any new cyber instructors needed.

HASD Cyber Program

- Initial enrollment form is located on the District website.
- If interested, sign up and the District will provide a more detailed form to personalize student learning in the Hopewell Cyber Program.

HASD Cyber Program

Students are still Vikings!

- Students can participate in school activities, sports, clubs, field trips, assemblies, etc...
- Graduates completing Hopewell's Cyber will receive a Hopewell diploma.

Regardless of Green, Yellow, Red, or Cyber....

We are here to help if your child is struggling emotionally.

Reach out to your child's principal, school counselor, or teacher.

We can share resources and supports to help your family through these challenges!





NEXT STEPS

Next Steps

- **Continued review of survey Information**
- **Refinement of all safety protocols**
- **Continual adjustments to address latest guidelines and requirements**
- **Finalize transportation runs to maximize social distancing**

Next Steps

- **Professional Development and Training for staff**
 - **Including supports for teachers' overall well-being**
- **Countywide nurse meeting to provide consistency in protocols of all Beaver County schools**
- **Continued advisement and consultation with medical professionals**

Next Steps

- **Creation of clear expectations for all stakeholders**
- **Continue to work through logistics of school events (i.e. book fair, picture day, athletic events, etc..)**
- **Communicate employee HR guidelines (i.e. sick leave, approved leaves, etc...)**

Next Steps

- **Creation of communication plan to include immediate notice to families of positive COVID case in District**
- **Assignment of students to Hybrid class (Tuesday/Thursday or Wednesday/Friday)**
- **Communication to parents at each building of new procedures and expectations**

Next Steps

- **School calendar: Move student start date to September 8 to allow more time for professional development and to reduce time in non-AC classrooms**
 - On agenda tonight for approval. If approved, will be on the website tomorrow.
- **Review school start and end time in order to address new PDE guidelines.**
- **Update the Health and Safety plan in preparation for August 8 board meeting to include all revisions**

A few more updates from the state

- Schools should expect state assessments to continue in spring per the PA Secretary of Education.
- PDE is now requiring students and parents/guardians to perform symptom screening prior to arriving at school or the bus stop each day.
 - The District will be providing more information to parents regarding this in coming weeks.
 - The District will also provide an additional daily symptom screening to medically fragile and high-risk students.

A few more updates from the state

- Vaccinations:
 - Routine vaccinations are still recommended by the DoH and students in grades kindergarten, 7th grade and 12th grade have required vaccinations in order to attend school in fall. DoH is not removing these state requirements.
- Limit gatherings to groups of 25 people or less when indoors per Secretary of Health's orders
 - Does not apply to schools per PDE

Confirmed or Probable Case

From PDE and DoH guidance on July 16, 2020

DoH will notify the District “immediately...if a confirmed or probable case was present at school or school event...assist with risk assessment, ...and recommendations.”

“It is the responsibility of DoH or CMHD staff to contact a student or staff person with COVID-19, inform close contacts of their possible exposure and give instructions to those involved, including siblings and other household members, regarding self-quarantine and exclusions.”

Confirmed or Probable Case

DoH will be conduct any contact tracing necessary.

The school will support DoH's efforts in contact tracing.



Confirmed or Probable Case

Communicating with District families:

Unless otherwise directed by PDE or DoH, it is the intent of the District to inform parents/guardians of confirmed COVID-19 cases of staff member(s) and/or student(s) who are in our District schools. Communication will be minimal, but will include the number of confirmed cases and the building in which the student or staff member was assigned.

Confirmed or Probable Case

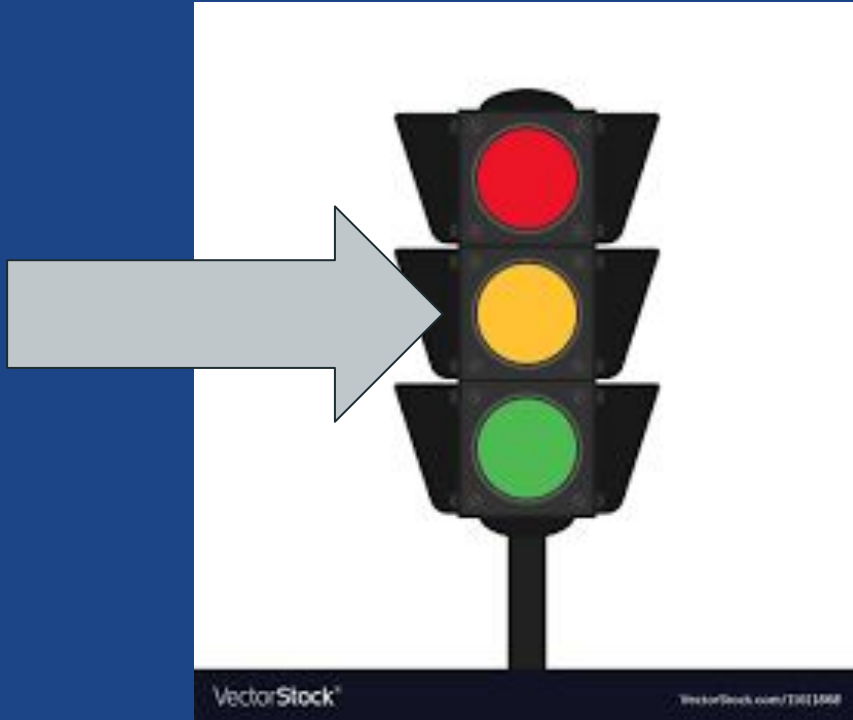
Families with a healthcare employee:

If healthcare worker is exposed or required to quarantine or isolate, follow DoH's guidance regarding yourself and whether your children should attend school.

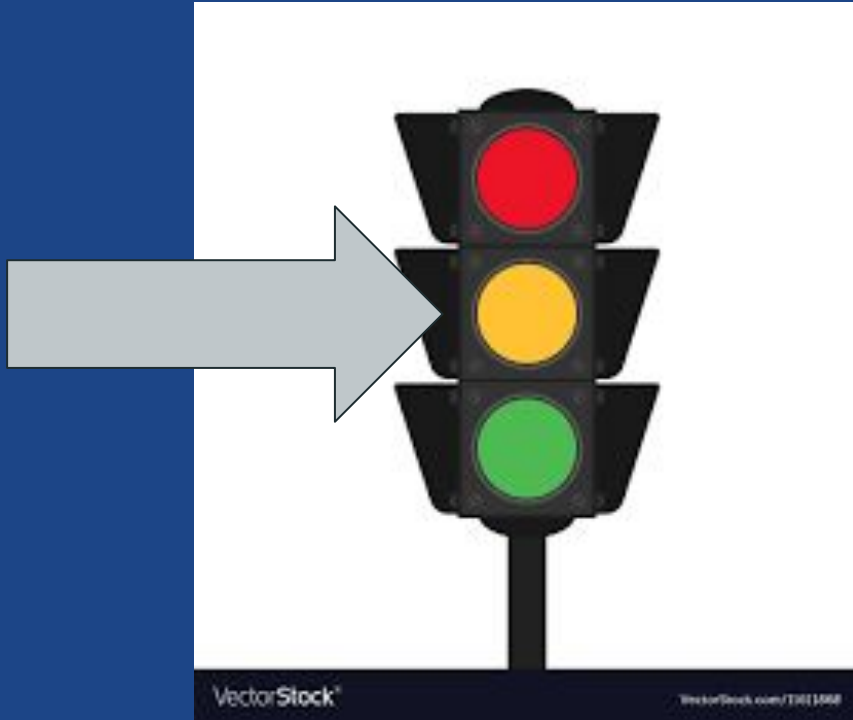
What can parents expect on September 8?



Planning for September 8, 2020

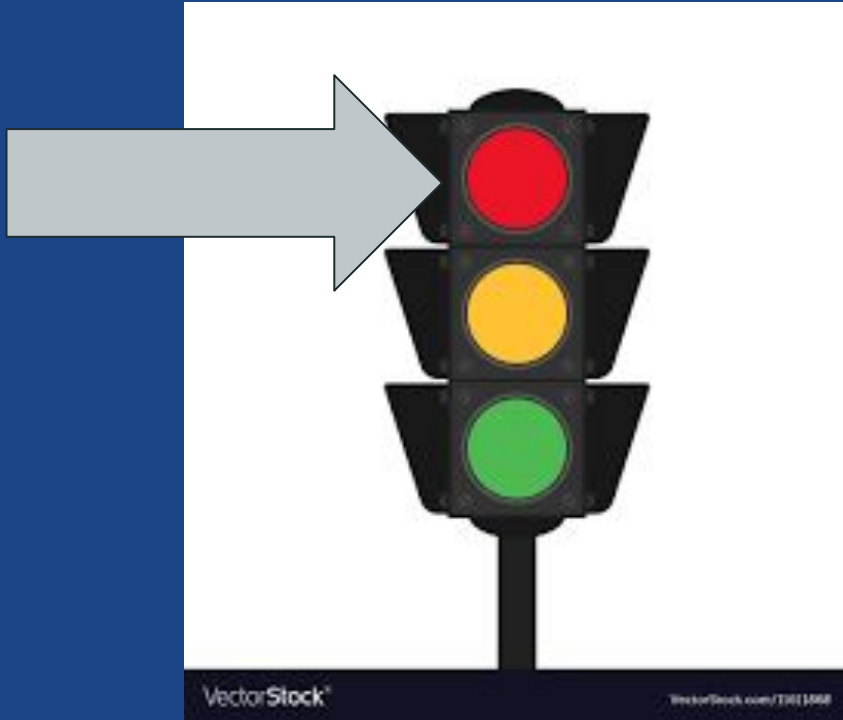


Planning for September 8, 2020



Due to the increasing concerns for student and staff health and safety as well as the ability to follow mandates, the District is planning to open school in **YELLOW** on September 8.

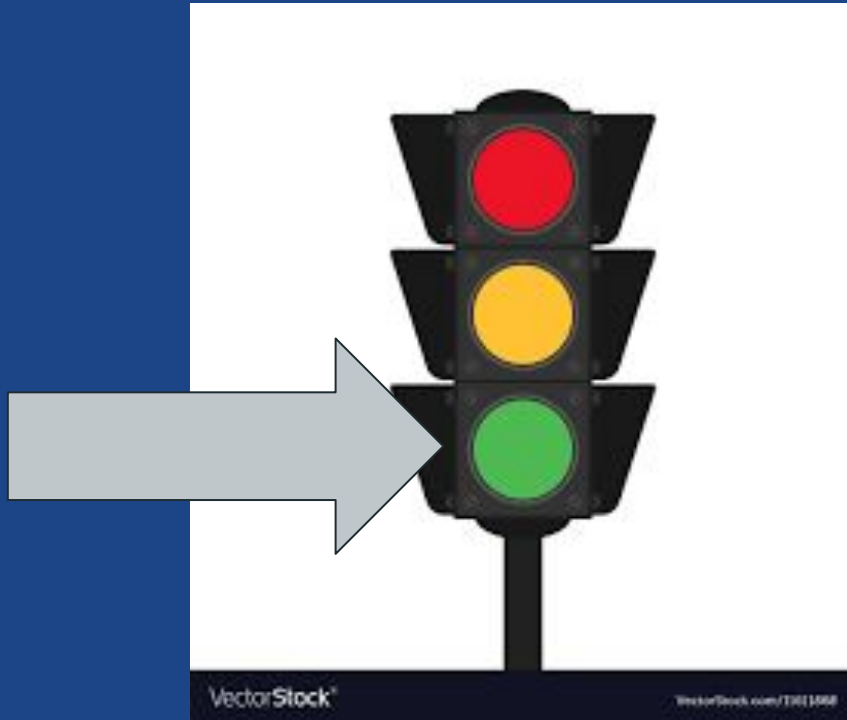
Planning for September 8, 2020



If concerns worsen in our region or the District is directed to close, the District may move to Red.

This could happen at the start of the school year or during the school year.

Planning for September 8, 2020



It is EVERYONE's hope and desire that we move into GREEN as soon as possible.

It MUST be safe for staff and students in order to do this.

Our Continued Focus



Staff

Families

Community Well-Being



Students



Need more information?

Questions?

- **Use the form on the District website to submit questions about the coming school year.**

Want to enroll in Hopewell's Cyber Program or want more information about the Cyber Program?

- **Complete the Cyber Information and Pre-enrollment form on the District website.**

Need more information?

- **FAQ will be published in the coming weeks with details for parents regarding new protocols. This will include:**
 - **Drop-off and Pick-up**
 - **Siblings of a sick child**
 - **Health self-assessment for students**
 - **Students who have symptoms that are not COVID related**